

Pupil premium action plan 2017-18

Ofsted 2015- the pupil premium grant is spent effectively. As a result disadvantaged pupils make progress. Disadvantaged pupils are identified early and appropriate measures are put in place to enable them to achieve. Leaders monitor the progress of disadvantaged pupils closely and ensure that these pupils make good progress.

Main internal and external barriers:

- Vulnerable families and pupils with emotional and social needs
- High numbers of pupils with limited/no English
- Tackling Persistence Absentee levels
- Delayed language and vocabulary skills (speaking & reading skills)
- School readiness (low academic baselines on entry, socially and emotionally ready)

Aim

Holy Trinity CE School aims to ensure that the funding associated with the Pupil Premium will positively impact on the learning of pupils entitled to Free School Meals.

There will be three main areas of expenditure:

1. Staffing targeted at raising standards in the Literacy and Numeracy
2. Removing barriers that exist beyond the school.
3. Removing barriers to learning and ensuring pupils make good progress.
3. Removing barriers that exist beyond the school.

Objective	Specific Actions (dated)	Success Criteria	Specific Monitoring (dated with person responsible)	Impact on pupil progress	Resource Implication/ Next steps
<p>Staffing targeted at raising standards in the Literacy and Numeracy 2. Removing barriers that exist beyond the school</p>	<p>Additional teaching of children whom are PPG to ensure standards are raised in English and math's. These will be identified through pupil progress meetings.</p> <p>Specific targeted interventions to be planned and taught to raise standards.</p> <p>Monitor the gap between pupil premium and non-pupil premium</p>	<p>Data will show that we will be diminishing the difference between pupil premium and non-pupil premium</p> <p>Identified and track data for PP groups. Try and pinpoint reasons for the gap and act accordingly.</p> <p>Selected appropriate tasks and areas of curriculum for individual children will be identified .</p>	<p>Class teachers. Senior leadership. Teaching assistants.</p> <p>Monitoring from AP with MS</p>	<p>Data- diminishing the difference</p> <p>90% of pupils on track and making expected progress at each review. All pupils to achieve their target each academic year</p>	<p>£15051</p>
<p>Removing barriers to learning and ensuring pupils make good progress.</p>	<p>Resources will be bought and used to ensure children are able to access the curriculum. These can be things such as pencil grips, writing slopes, different coloured books.</p>	<p>Barriers to learning will be removed.</p>	<p>AP to source resources to diminish the barriers to learning.</p> <p>AP to monitor</p>		<p>£1000</p>

	<p>Attendance supports Support for removing barriers to learning</p> <p>School counsellor for pupil premium to access as and when required according to their needs. Support for removing barriers to learning</p> <p>Inclusion including speech and language- pupil premium children will be identified and accessed- vocabulary group and speech and language support to be identified as and when needed.</p> <p>Learning mentor - to support intervention groups, family and home situations.</p>	<p>Attendance of those who are pupil premium children and non-pupil premium children will be in line at 96%</p> <p>Barriers fro children wil be removed. They will take part in sand therapy and feel that they can talk so that they are ready to learn.</p> <p>Support for removing barriers to learning</p> <p>Select intervention to meet the needs of the group of individual pupil. • Monitor staff and provide training needs as necessary.</p>	<p>attendance challenge, offer breakfast club to ensure children are in school</p>	<p>Children will be confident and happy at school. They will feel that they have a place to talk.</p> <p>90% of pupils on track and making expected progress at each review. All pupils to achieve their target each academic year</p> <p>Children's receptive and expressive language will improve, these barriers to learning will be diminished</p>	<p>£1000</p> <p>£15500</p> <p>£8189</p> <p>£17860</p>
Removing barriers that exist beyond the	Swimming - children will have access to swimming lessons	SLT to identify families who can access funding for trip/swimming.	SLT/AP/Class teachers to identify	All children wishing to access music lessons provided within school	£300

<p>school.</p>	<p>Music opportunities- children will have access to music opportunities</p> <p>Parent support worker will support parents such as workshops, food parcels and attendance.</p> <p>For the school to identify children and families that may need additional support.</p> <p>Trips/journeys</p>	<p>AP to identify children who can access enrichment activities for example music lessons. Children will have access to school trips and journeys so that they have the same opportunities to their peers.</p> <p>Uniform</p>	<p>families as and when appropriate.</p>	<p>are able to do so. All children with PPG will be able to access trips including residential trips</p>	<p>£1000</p> <p>£3100</p> <p>£1000</p>
----------------	--	---	--	--	--