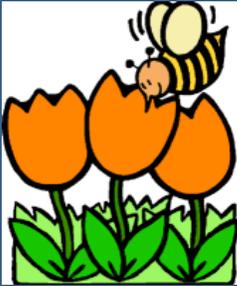


# Year 2 Class Newsletter



## Spring Term

### Happy New Year!

It is great to be back at school again and I would like to thank everyone who kindly sent Christmas wishes, cards and gifts. They were warmly received and very generous of you. Thank you all!

This newsletter contains useful information about what you should expect from the spring term. If at any time you have any questions or you are unsure of anything please ask. We are always happy to speak to you at the end of the day or a mutually convenient time.

**Maths** *Last term we concentrated on securing children's quick recall of the pairs of numbers that equal 10 in order to help them both add and subtract quickly and accurately. We learnt a range of methods to help them visualise how to approach a question. The National Curriculum has a strong emphasis on 'Mastery' i.e. 'using knowledge appropriately, flexibly and creatively and applying it to new and unfamiliar situations'.*

The main objectives the year 2 children need to become secure in are:

- Read and write two and three digit numbers in figures and words e.g. 98 - ninety eight, 142 - one hundred and forty two,
- To be able to say the value of each digit in a number i.e. how many units, tens, hundreds,
- Say the number that is 1 more or less and 10 more or less than any given number,
- Create and describe number patterns e.g. multiplies of 2, 3, 5 and 10,
- Recognise sequences, including odd and even numbers to 30 and beyond,
- Quickly recall all pairs of numbers with a total of 20,
- Use the vocabulary related to addition, subtraction, multiplication and division and symbols to describe and record number sentences using these four operations,
- Double numbers to 10 and know their corresponding halves,
- Solve problems involving counting, adding, subtracting, doubling or halving in the context of numbers, measures or money, for example to 'pay' and 'give change',
- Describe properties of 2D and 3D shapes,
  - Find a line of symmetry,
- Estimate, measure and compare length, weight and capacity, read temperature scales,
- Sort information using one or two criteria,
- Organise information using lists, tables, block graphs and pictograms,
- Problem solving using real life problems.



### Important reminders!

- Please make sure your child's belongings are clearly named.
- Reading books need to be in school every day and please remember to sign your child's Reading Record.
- Please make sure any money sent into school is in a named envelope.
- Please make sure your child has their PE kit in school every day.
- Children will receive spellings on a Tuesday that they need to



Our motto is:

### **Alta Pete – Aim High**

"The primary aim of the school is to help each pupil reach his or her full potential so that they may develop the attitudes, skills and knowledge to take full advantage of the opportunities available in their future lives."



**English** The National Curriculum emphasises basic skills e.g. punctuation, grammar, spelling and handwriting. Please always encourage your child in these areas when writing at home.

Accurate use of punctuation is essential for the reader to be able to read fluently. The **punctuation** expected in Year 2 is the consistent use of full stops at the end of each sentence and correct use of capital letters, question marks, exclamation marks and commas in a list. They also need to use apostrophes for possession and missing letters.

Pupils need to understand the **terms** – noun, verb, imperative verb, adverb, adjective, conjunction, prefix, suffix and plural. They also need to understand the **four different types of sentences** i.e. statement, question, command and exclamation.

The main focus of writing this term is to be absolutely confident at writing in sentences, punctuated and spelt correctly in a neat handwriting style. Presentation is very important and we want children to take a pride in their work.

Reading is an integral part of our school day. As well as a daily designated class reading time the children will access a wide range of texts throughout the day. They will be given opportunities to read texts during shared teaching, as part of a small group and individually. Your child will read with an adult in school at least twice a week. It is important that your child brings their reading book into school every day so that we can maximise additional opportunities for them to read. Please encourage your child to read every day at home and make it a special time together. Remember little and often is the best way to develop a love for reading! Please can you sign the reading record when you have read with your child, thank you.

Our reading focus this term will be comprehension. Many children can read words but it is a real skill to explain their understanding of what they have read and to re-read the text to find answers to questions.

## Foundation subjects



This term in science we will be looking at 'Uses of everyday Materials'. The children will be encouraged to carry out simple investigations and draw conclusions.

PE encourages children to not only develop key skills such as throwing, catching, batting, attacking, defending, hand/eye co-ordination, team-work etc. but also encourages a healthy life-style.

In computing pupils will be 'Getting Creative'. They will develop their understanding of digital texts, creating their own digital context (still, moving and animated images) using a range of devices and software.

In Design and Technology the children will be designing and making a hand puppet.

In Art we will learn a range of drawing and painting techniques as well as finding out about some famous artists.

In RE we will be learning about the meaning of Easter for Christians.

In our music lessons we will be following a structured music scheme as well as learning new and practicing familiar songs of worship in weekly whole school singing practice.

## Homework

**Reading** – We cannot overstate the importance of listening to your child read every day. Please always sign and date the reading record so your child can receive a sticker towards a reading certificate.

**Spelling** – Words will be sent home on a Tuesday and the children will be tested the following Monday.

**Maths** – Please try to login to Mathletics three times a week. The children love this program and it will support what they have been learning in school.

**Topic projects** – The topic homework is about Easter. A separate letter will be sent home with detailed information.

We hope you have found this information a useful insight into the term ahead and thank you for your continuing support.

The Year Two team – Mrs Cook, Miss Plant, Mrs Lynch and Mrs White