

# Year 2 Class Newsletter



## SUMMER TERM

### Welcome back!

It is hard to believe it is already the third and final term in Year 2! I hope you all enjoyed the Easter break.

This newsletter contains useful information about what you should expect from the summer term. If at any time you have any questions or you are unsure of anything please ask. We are always happy to speak to you, however, if we are unable to see you at the beginning of the day please make an appointment to meet at a mutually convenient time.

### Summer overview

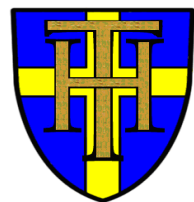
#### Maths

The main objectives the year 2 children need to become secure in are

- partition two-digit numbers into different combinations of tens and ones. This includes using apparatus.
- add 2 two-digit numbers within 100 (e.g.  $48 + 35$ ) and can demonstrate their method using concrete apparatus or pictorial representations
- use estimation to check that their answers to a calculation.
- subtract mentally a two-digit number from another two-digit number when there is no regrouping required (e.g.  $74 - 33$ )
- recognise the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems (e.g.  $\Delta - 14 = 28$ )
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems.
- identify  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  and knows that all parts must be equal parts of the whole.
- use different coins to make the same amount (e.g. use coins to make 50p in different ways; work out how many £2 coins are needed to exchange for a £20 note)
- read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given (e.g. pupil reads the temperature on a thermometer or measures capacities using a measuring jug)
- read the time on the clock to the nearest 15 minutes
- describe properties of 2-D and 3-D shapes (e.g. the pupil describes a triangle: it has 3 sides, 3 vertices and 1 line of symmetry; the pupil describes a pyramid: it has 8 edges, 5 faces, 4 of which are triangles and one is a square).

### Important reminders!

- Please make sure your child's belongings are clearly named.
- Reading books need to be in school every day and please remember to sign your child's Reading Record.
- Please make sure any money sent into school is in a named envelope.
- Please make sure your child has their named PE kit in school every day.
- Children will receive spellings on a Tuesday that they need to practise for the following Monday.
- Homework – reading, maths, English and spellings.



Our motto is:

#### **Alta Pete – Aim High**

"The primary aim of the school is to help each pupil reach his or her full potential so that they may develop the attitudes, skills and knowledge to take full advantage of the opportunities available in their future lives."

## English

**The National Curriculum emphasises basic skills e.g. punctuation, grammar, spelling and handwriting. Please always encourage your child in these areas when writing at home.**

Accurate use of punctuation is essential for the reader to be able to read fluently. The **punctuation** expected in Year 2 is the consistent use of full stops at the end of each sentence and correct use of capital letters, question marks, exclamation marks and commas in a list. They also need to use apostrophes for possession and missing letters.

Pupils need to understand the **terms** – noun, verb, imperative verb, adverb, adjective, conjunction, prefix, suffix and plural.

They also need to understand the **four different types of sentences** i.e. statement, question, command and exclamation.

The main focus of writing this term is to be confident at writing in sentences, punctuated and spelt correctly in a neat handwriting style.

We will be looking at Explanation texts this term using the text *Monsters an Owners Guide* by Jonathan Emmett & Mark Oliver. In this unit children will continue to consolidate the above as well as continuing to Embed spelling rules.

After half term our books, both information and fiction, will be about pirates – an exciting end to the year!

Reading is an integral part of our school day. As well as a daily designated class reading time the children will access a wide range of texts throughout the day. They will be given opportunities to read texts during shared teaching, as part of a small group and individually. Your child will read with an adult in school at least once a week. It is important that your child brings their reading book into school every day so that we can maximise additional opportunities for them to read. Please encourage your child to read every day at home and make it a special time together. Remember little and often is the best way to develop a love for reading! Please sign the reading record when you have read with your child.

Our reading focus this term will be comprehension. Many children can read words but it is a real skill to explain their understanding of what they have read and to re-read the text to find answers to questions.

## Foundation subjects

**SCIENCE-** Our topics are 'Plants and Habitats', which will include lots of investigative activities. We will explore the school grounds, identify plants and animals we find, discuss habitats, discuss similarities and differences and grow a range of plants.

**HISTORY-** We will compare experiences of the seaside today in 2017 and a long time ago, before most people owned a car.

**GEOGRAPHY-** We will be comparing two contrasting locations and thinking about how geographical location can alter school life, jobs in the area, health facilities, recreation time, etc.

**RE-** This term we will be learning about the Muslim faith.

**I.T. –** This term the topic is Messages and Virtual Worlds.

**PE-** This term we will be doing Athletics and Striking and field games. Please ensure your child has trainers in school as we will go outdoors as often as possible.

**MUSIC** - We are learning a range of summer songs and adding musical instrument to them.

**ART-** Art will include observational drawings, painting, collage, tie-dye and learning about the famous artist, Picasso

## Homework

**Reading** – We cannot overstate the importance of listening to your child read every day. Please always sign and date the reading record so your child can receive a sticker towards a reading certificate.

**Spelling** – Words will be sent home on a Tuesday and the children will be tested the following Monday.

**Topic projects** – The topic homework is about the seaside. A separate letter will be sent home with detailed information.

We hope you have found this information a useful insight into the term ahead and thank you for your continuing support.

The Year Two team –Miss Plant, Mrs Lynch, Miss Loftus and Mrs White.