

## Trinity News – Autumn 18



## Issue 1 – date 7.9.18

### **Message from the Headteacher**

Welcome back! It is lovely to see everyone. I hope you have all had a lovely summer break. I would like to welcome our new children, including Reception, and their families. The children (and staff!) have settled back into school well, and are getting used to routines, expectations and which classrooms they are in. Our Reception children have started well and we look forward to them being in full-time. We have three new staff members to welcome: Miss Casey our Year 4 teacher; Miss Jessop and Miss Attwood are Teaching Assistants in Reception. Welcome to you all and we hope you will enjoy being part of our community.

We look forward to parents, carers, grandparents at our start of term meetings for Rec - Year 5 (Year 6 had their meeting last term). If you are unable to come, information will be provided. Class newsletters will go out next week. The Homework Policy is also attached for your information, please check this as there are some minor changes. As usual if you have any queries or concerns, please contact us. We work most effectively for your children when we are in close partnership with our parents and carers, so please come and ask any questions. Class teachers are usually available at the end of the school day, and Miss Plant (SENCO) and I are also available.

We hope to have a very successful term.

**Sarah Chaloner**

### **After-school club**

Please remember that the after school provision is now Energy Kidz. Parents and carers will need to contact the club if they need this provision as the school will not have staffing to cater for this. You will need to register and book directly with them. This can be done via the Energy Kidz booking system, accessed from their website, which offers the flexibility to book regular sessions or just as and when needed. The club was launched on Tuesday 4th September 2018, following requests from parents for longer sessions. Alison and the team have made a positive start, and the children using it are enjoying the provision. It runs from school finish at 3:15pm (3pm for Reception) until 6:00pm (although they will be flexible depending upon train times), a snack is served. Unfortunately it is flat rate as their policy will not allow for shorter sessions.

### **Diary Dates**

We have provisional dates for next year attached so that you have an idea about what is happening. Obviously these are still subject to change and we have yet to add all of the collective worship and finalise church dates.

### **Uniform**

Please remember to check your child's uniform. We have a number of children who need indoor shoes and have yet to bring PE kits. Please ensure they have the correct uniform by Monday at the very latest. Please also check everything is named and speak to your child about looking after their things. We have a huge amount of lost property left over at the end of each term, all of which could be returned if it was clearly named.

Should you have any queries regarding this please ask at the office or the class staff.

**Holy Trinity CE Primary School.**

**Diary Dates - Autumn Term 2018 – to be confirmed**

<b>Date</b>	<b>Event</b>	<b>Time</b>	<b>Who is involved</b>
<b>3<sup>rd</sup> Sept</b>	INSET	All day	Staff
<b>4<sup>th</sup> Sept</b>	Start of term	Normal school time	Years 1-6
<b>7<sup>th</sup> Sept</b>	Collective worship	9am	whole school
<b>12<sup>th</sup> Sept</b>	Year 5 swimming starts (weekly)	2pm	Year 5
<b>14<sup>th</sup> Sept</b>	Start of Hot Chocolate Friday (weekly)	10.30am	Selected children
<b>17<sup>th</sup> Sept</b>	Parent/carers meeting Year 1	2.45pm	Class parents/carers
<b>18<sup>th</sup> Sept</b>	Parent/carers meeting Year 3	2.45pm	Class parents/carers
<b>19<sup>th</sup> Sept</b>	Parent/carers meeting Year 5	2.45pm	Class parents/carers
<b>20<sup>th</sup> Sept</b>	Drama workshop	am	Rec/Y1/Y2/Y3
<b>20<sup>th</sup> Sept</b>	Parent/carers meeting Year 2	2.45pm	Class parents/carers
<b>24<sup>th</sup> Sept</b>	Parent/carers meeting Year 4	2.45pm	Class parents/carers
<b>25<sup>th</sup> Sept</b>	Parent/carers meeting Reception	9am	Reception parents and carers
<b>25<sup>th</sup> Sept</b>	FGB	2-4pm	Governors
<b>27<sup>th</sup> Sept</b>	Parent/carers meeting Reception	2.30pm	Reception parents and carers
<b>28<sup>th</sup> Sept</b>	Church Harvest in school	9am	Everyone
<b>28<sup>th</sup> Sept</b>	Macmillan Coffee Morning after Harvest	10am	Everyone
<b>October</b>	Black History Month	Activities through the month	Everyone
<b>15<sup>th</sup> Oct</b>	Wyllyotts Theatre Workshop	All day	Year 5 and 6
<b>16<sup>th</sup> Oct</b>	Parent/carers Consultations	4-7pm	All parents and carers (Year 5 and 6 with pupils)
<b>18<sup>th</sup> Oct</b>	Photographer in (individual)	am	Pupils
<b>22<sup>nd</sup> – 26<sup>th</sup> Oct</b>	Year 6 Kingswood	week	Y6
<b>26<sup>th</sup> Oct</b>	The Railway Children	1pm	Whole school
<b>29<sup>th</sup> Oct – 2<sup>nd</sup> Nov</b>	Half term	All week	School closed
<b>8<sup>th</sup> Nov</b>	Parent/carers Consultations	4-7pm	All parents and carers (Year 5 and 6 with pupils)
<b>8<sup>th</sup> Nov</b>	Church Remembrance (TBC)	9am	Everyone
<b>12<sup>th</sup> Nov</b>	Flu vaccine	12.30pm	KS1/Rec
<b>13<sup>th</sup> Nov</b>	Wyllyotts Theatre trip Year 5 and 6	pm	Year 5 and 6
<b>30<sup>th</sup> Nov</b>	Occasional day	School closed all day	Everyone
<b>11<sup>th</sup> Dec</b>	Christmas Nativity Rec/KS1	1.30pm/6.30pm	Rec/KS1 and families
<b>13<sup>th</sup> Dec</b>	Christmas Activities (Cards etc.)	am	Everyone
<b>13<sup>th</sup> Dec</b>	Christmas lunch	lunchtime	Everyone
<b>13<sup>th</sup> Dec</b>	Non-uniform day	All day	Everyone
<b>13<sup>th</sup> Dec</b>	Pantomime	pm	Everyone

<b>19<sup>th</sup> Dec</b>	Christmas Carol Concert KS2	6.30pm	KS2 and families
<b>20<sup>th</sup> Dec</b>	Church Christmas	9am	Everyone
<b>21<sup>st</sup> Dec</b>	Final Collective worship	9am	Whole school
<b>21<sup>st</sup> Dec</b>	End of term – non-uniform day	1.20pm/1.30pm	Everyone
<b>22<sup>nd</sup> Dec to 6<sup>th</sup> Jan</b>	Christmas Break	Holidays	Everyone
<b>7<sup>th</sup> Jan</b>	INSET	School closed	
<b>8<sup>th</sup> Jan</b>	Start of term	Normal school time	Everyone

## **HOLY TRINITY TERM DATES 2018 19**

### **Autumn Term 2018**

Mon 3rd September	INSET Day – School Closed
Tue 4th September	Term Starts (Children Return)
Mon 29th October - Fri 2nd November	Half Term
Fri 30th November	Occasional Day – School Closed
Fri 21st December	Term Ends

### **Spring Term 2019**

Mon 7th January	INSET Day – School Closed
Tue 8th January	Term Starts
Mon 18th February - Fri 22nd February	Half Term
Mon 25 <sup>th</sup> February	INSET Day – School Closed
Fri 5th April	Term Ends

### **Summer Term 2019**

Tues 23 <sup>rd</sup> April	INSET Day – School Closed
Wed 24 <sup>th</sup> April	Term Starts
Mon 6th May	May Bank Holiday
Mon 27th May - Fri 31st May	Half Term
Tue 23rd July	Term Ends
Wed 24th July	INSET Day – School Closed

**This includes 5 INSET days and 1 Occasional day.**

## Holy Trinity – Homework Policy 2018/19

### **Introduction**

At Holy Trinity School we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun.

Our mission statement is:

Alta Pete – Aim High

‘Let your light shine’

**We recognise that school is not the only place where children learn. The experiences that children gain at home, through clubs and family outings is of value to their development as well rounded young citizens. It is for this reason that our homework programme is designed to enhance children’s learning experiences, rather than encroach on family time. This policy has been developed following consultation with all members of the school community.**

### **Purpose of Home Learning**

- To provide an opportunity for parents and carers to become involved in the academic development of their child;
- To consolidate and reinforce skills and understanding, particularly with basic skills and the creative curriculum;
- To exploit resources for learning, of all kinds, at home;
- To provide an enjoyable and purposeful supplement to class work;
- To extend school learning, for example, through additional reading;
- To encourage pupils as they get older to develop the confidence and self-discipline needed to study independently.

### **Pupils with Special Educational Needs**

**Children with special educational needs should be set homework that reflects their ability. Some learning tasks related to practising basic skills must be differentiated by the teacher according to the child’s ability. Any spellings that are sent home should be set from words identified for their ability.**

**Topic based homework will be of a creative nature and children can complete the task to the best of their ability. These task explanations must be clear and appropriately communicated to SEN children to ensure they fully comprehend the activity.**

### Homework Club

Homework clubs is available for pupils from Year 3-6 at lunch-time on Monday, and if needed, after school to support children in completing their homework. Homework club is open to all children but can support children who do not regularly complete their homework, find it hard to find a quiet place to work at home or have problems finding resources.

### Homework in EYFS:

In the EYFS we encourage parental involvement to establish a firm partnership between the school and home.

Reading: Reading books are sent home to help develop children's reading skills, and for children to share and enjoy with their parents and carers. Parents and carers are asked to comment in the Reading Record book.

Phonics: Phonics books are given out in Reception and parents and carers are asked to help their child practice the sounds.

Maths and Literacy/Handwriting will be sent home from the 2<sup>nd</sup> half of the Autumn term onwards. This will be based on the learning being completed in class during the week.

Additionally, parents and carers can use the links on the school website and from school newsletters to take part in activities with their children.

### Homework Programme for Key Stage 1:

Reading: daily with an adult. Please ask your child questions about the characters, setting and plot to check their understanding. It is really important to discuss the story and focus on the understanding of the book as well as being able read through the words. Please comment in Reading Record book, writing a short summary about the story.

Spelling/phonics: Phonics linked spellings will be set on a Tuesday, and assessed the following Monday, through our phonics programme. Spellings should be tested through using the word in a sentence rather than dictating a list. We want our children to learn to use the words in their writing. Please look out for your child's spellings in their book bag.

Maths: Mathletics and Espresso (online). Each child will be given a Mathletics login to access a range of challenging activities. 2 x 10 minute sessions per week, which will focus on mental calculation, including times tables. Guidance will be provided on a range of fun and practical ways that parents and carers can support their child with maths and computing at home. Times tables will be tested every Friday.

Please note:

**By the end of Key Stage 1, children should be able to recall and use multiplication and division facts for the 2, 5 and 10 times tables.**

**Project linked to topics:** This will take the form of 6 projects which you can work on with your child across the year. This may include drawing, making models, research, writing tasks. The projects will be due in to the teacher for feedback after 3 weeks and then handed in on the date the teacher sets. A homework schedule is provided by the teacher at the beginning of each half term. Hand in dates will be detailed on the schedule.

**Homework Programme for Key Stage 2:**

**Reading:** daily with an adult. Listen to your child read and ask them questions about their book. It is really important to discuss the story and focus on the understanding of the book as well as being able read through the words. Encourage your child to read across a wide range of genres, including newspapers, journals and encyclopaedia. Encourage your children to comment in their Reading Record book.

Should children not be able to read during the evening, they will be given the opportunity to read during break times.

**Spelling:** Spellings will be set on a Friday and assessed on the following Friday. Spellings should be tested through using the word in a sentence rather than dictating a list. We want our children to learn to use the words in their writing. Please look out for your child's spellings in their bags/book bag.

**Maths:** Mathletics and Espresso (online). Each child will be given a Mathletics login to access a range of challenging activities. 3 x 10 minute sessions per week, which will focus on mental calculation, including times tables. Guidance will also be provided on a range of fun and practical ways that parents and carers can support their child with maths at home.

Please note:

***By the end of Year 3, children should be able to recall and use multiplication and division facts for the 3, 4, and 8 times tables.***

***By the end of Year 4, children should be able to recall and use multiplication and division facts for all tables up to 12 x 12.***

**Project work linked to topics:** This will take the form of 6 projects which you can work on with your child. This may include drawing, making models, research, writing tasks. The projects will be due in to the teacher for feedback after 3 weeks and then handed in on the date the teacher sets. A homework schedule is provided by the teacher at the beginning of each half term. Hand in dates will be detailed on the schedule.

**PLEASE NOTE:** Projects may be kept in class for display purposes and returned at the end of the year.

**Year 6.**

**Homework will be slightly different due to SATs preparation and to ensure pupils are 'secondary ready'. Information will be provided at the start of the year and detailed on the schedule.**