



## Holy Trinity CE Primary School Sports premium funding 2018-19 = £16,000+ £10 per pupil = £17,620

At Holy Trinity Ce Primary school we recognise the contribution of PE to the health and well-being of the children. In addition, it is considered that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

Our Sports Funding allocation will enable us to continue and extend our provision through entering into more competitive sports competitions and by training our staff to deliver in-house quality PE sessions. We believe the money must be used so that all children benefit regardless of their sporting ability. We will continue to place a high priority on our PE provision and as such have invested in additional staffing/coaching and resources to further enhance the curriculum

### As a result of the funding so far we have:

- Teaching staff are more confident in the areas they have observed and are able to use this as a basis for their own planning. This ensures enhanced quality of teaching and learning
- All the sports clubs during the year were used effectively to develop skills and teamwork within the sports. Smaller clubs were also used in school time (Break and lunch-times)
- Pupil voice shows a high level of enjoyment in PE/sport. Most children in KS2 have taken part in extracurricular sport either in or out of school during the year.
- Participation levels for clubs are up.
- A log is kept of all of the pupils that take part in the different activities during and after-school. This ensures that we can monitor participation in extra-curricular school sports. Those pupils who were not interested in previous clubs are chosen first for the clubs they show a preference in. Each year we continue to strive to provide a wider variety of sports to encompass the sporting interests of all learners across the school.
- We competed in WDPSSA football leagues. We ensured that all children who attended this after school club competed in the matches. The B team came second in the league
- We also entered competitions including
  - Sports hall athletics
  - District sports
  - Netball tournament
  - Football tournament
  - Girls football tournament
  - Tag rugby
  - Cricket
- Sports funding was utilised to boost our school resources throughout the school e.g. Tag rugby equipment, tennis rackets.
- Daily Mile has been introduced to the whole school.

Looking ahead, we propose to use future funding to further support the teaching and delivery of curriculum PE alongside the already strong program of extra-curricular activities. We want to ensure all children, including targeted groups, continue to develop and progress physically, socially, cognitively and emotionally. We want to continue to increase participation levels in competitive sport and healthy activity of all children, as well as continuing to raise standards in PE and school sport



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A clear and robust set of plans have been made which are accessible to all and for all year groups with clear differentiation. Assessments for each child has begun</p> <p>Success in sporting competitions including winning district sports for the 3<sup>rd</sup> year, places 1<sup>st</sup> and 3<sup>rd</sup> in sports hall athletics and reaching the finals in the football league. A girls football team took part in a football tournament.</p> <p>Implementation of Daily Mile across the school-15 minutes daily.</p> <p>Dance and gymnastics after school clubs have started to raise the profile of these in the school.</p>	<p>Ensure assessment of PE takes place throughout the school including gymnastics and dance and class teachers are confident in this.</p> <p>Support class teachers in their confidence in the planning and delivering of PE especially in subjects they feel less confident in.</p> <p>To take part in a wide variety of competitive activities within our area. Increasing in the numbers of pupils participating in a range of sports and obtain the Bronze Kitemark award.</p> <p>House captains to be in place, to provide more intra sporting competitions, focusing on participation and enjoyment of taking part in a variety of sports as well as taking on a leadership role.</p> <p>To increase the number of after school clubs such as netball, tag rugby, cricket,</p> <p>Support PE lead in the development of the latest techniques in the teaching fo sport and PE across the curriculum.</p>



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	61%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No



Academic Year: 2018/19		Total fund allocated: £	Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to take part in a wider range of sports, participating regularly throughout the school day and beyond.</p> <p>Ensure most children meet the PE NC curriculum aims in each phase/year group.</p> <p>Use of breakfast club and after school club to encourage more pupils to attend school earlier and get involved in activities.</p> <p>Introduce a clear marked out course for the daily mile to get all pupils undertaking at least 15 minutes of</p>	<p>Pupil voice to aid in planning activities</p> <p>Sports equipment to facilitate a range of activities</p>	£500	<p>Intended impact:</p> <ul style="list-style-type: none"> <li>- Children take part in a wide range of activities in their PE lessons and lunchtime activities.</li> <li>- Pupils are more active in PE lessons</li> <li>- Children are encouraged to lead a healthy and active lifestyle</li> <li>- Children enjoy the 'Daily Mile.' As a way to improve fitness. All pupils involved in additional 15 minutes of activity every day.</li> <li>- All children will have access to swimming lessons and the percentage of children who have reached the standard by the end of KS2 will increase by 10%</li> <li>- Increased [opportunities for less active children to be more physically engaged during the day.</li> <li>- All children fulfill the PE NC aims.</li> <li>- More children with access to structured physical activity throughout the</li> </ul>	<p>Aim to provide a structure daily timetable of activities to encourage more pupils to participate in sport.</p> <p>Embed the Daily Mile as an established part of the school day.</p> <p>A rigorous assessment and planning system will be in place to identify pupils.</p> <p>House captains will be set up and embedded within the school with 'Sports Leader' to represent the school in sport.</p> <p>Entering more competitive events will enable children to participate and take up more sport.</p> <p>Sports leaders will be embedded within the school</p>
	<p>Careful tracking and assessment through the year. Identify children who are at risk of not meeting the NC aim but also those who are above the NC aims and amend provision accordingly.</p>	£300		
	<p>Support parental contributing to additional swimming sessions across the time children are in school. Across year KS2 all children to swim for one term.</p>	£300		
	<p>Identify a staff member to undertake activities (possibly a TA initially)</p> <p>Introduce actives in which all pupils are involved during breakfast club such as wake up and shake.</p>	£200		
<p>Mark out course for the daily mile</p>	£500			



<p>additional activity per day which can be linked to other curriculum subjects.</p> <p>Enter A10 Active Events</p> <p>Ensure we have A10 Active membership</p> <p>To continue our membership with the WDPSSA- leagues and competitive tournaments</p> <p>St Mary's CE young apprentice to teach and inspire PE lessons.</p> <p>Introduce a sports leaders/house captain program to enable more pupils to engage with sport and take more of an authoritative role.</p>	<p>Enter 3 A10 events</p> <p>Enter most of the WDPSSA events and ensure a team in in the football and netball leagues so more children are taking part in competitive sports.</p> <p>Purchase of sports leaders t-shirt</p>	<p>£400</p> <p>£250 + £275 admin fees</p> <p>£0</p> <p>£200</p>	<p>school day</p> <ul style="list-style-type: none"> <li>- Will enable more children to participate in physical activity and sports as leaders</li> </ul>	
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

19%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE teaching and learning throughout the school is outstanding.</p> <p>Ensure that all children see the importance and value in daily exercise as a lifetime investment</p>	<p>Identify examples of good planning and assessment tools and ensure this is shared with staff. Ensure staff development in areas of weakness</p> <p>Daily mile markings on the playground to develop stronger links with other curriculum areas.</p> <p>Daily Mile 15 minutes per day will contribute towards recommendations of 30 minute daily exercise</p>	<p>£2000</p> <p>As above</p>	<p>Intended impact</p> <ul style="list-style-type: none"> <li>- Will increase the quality and consistency of PE across the school</li> <li>- Sport and sporting achievement has a high profile within the school</li> <li>- The school notice boards reflect current events within the subject</li> <li>- Sport achievements, participation and team</li> </ul>	<p>Regular feedback from class teachers in the way of staff meetings and staff surveys. Pupil voice from children</p> <p>Allow admin time to maintain displays ensuring it reflects current events and celebrates school achievements</p>



<p>Include PE award into celebrations assembly to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to be involved.</p>	<p>Achievement celebrated in assemple (math result plus notable achievement in lessons)</p>	<p>£100</p>	<p>work is celebrated as a school</p> <ul style="list-style-type: none"> <li>- Parents are well informed on upcoming events and sporting achievements within the school</li> </ul>	
<p>Extra notice boards in main entrance to raise the profile of PE and sport for all visitors and parents</p>	<p>Buy notice boards and arrange to have them fixed Movers and munchers will be shown on the noticeboard to show the activities they are doing</p>	<p>£100</p>		
<p>Role models - local sporting personality so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Ascertain which local personalities the pupils relate to and invite them into school</p>	<p>£750</p>		
	<p>Hold a sporting hero day where children research a sporting personality they would like to aspire to.</p>	<p>£250</p>		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff knowledge to increase and develop.</p> <p>In order to improve progress and achievement of all pupil the focus is on up-skilling the staff</p> <p>Develop a robust PE curriculum with detailed lesson plans from reception to year 6 so that any member of staff can feel confident in teaching the.</p> <p>Targeted CPD for teachers who require more subject knowledge to enhance their PE lessons and increase the range of sports clubs.</p>	<p>PE coordinator to lead twilight sessions in Gymnastics and Dance</p> <p>Baseline pupils so that impact can be measured over time. Whole school assessment of PE and children in PE will be undertaken to monitor children levels in PE</p> <p>Using staff survey identify areas in which staff would like a deeper knowledge and understand.</p> <p>Identify local centers who are running course and ensure members of staff are booked onto the training. They are then to be given time in school to feedback to other members of staff.</p>	<p>£500</p> <p>£0</p> <p>£2000</p>	<p>Intended impact</p> <ul style="list-style-type: none"> <li>- Teachers can confident deliver a varied PE curriculum</li> <li>- Staff are exposed to a variety of CPD opportunities that improves their practice</li> <li>- Programmes are tailored to develop individual needs for staff</li> <li>- Links with clubs provide extra opportunities for children to participate in a variety of activities.</li> <li>- Class teachers will have a deeper knowledge of different areas of PE, therefore being more able to provide more specialist provision and sports clubs</li> </ul>	<p>Pass on knowledge to class teachers in way of staff inset.</p> <p>Staff training/meeting to pass on knowledge and information to other staff.</p> <p>Further staff insets to develop class teachers confidence and knowledge in different areas.</p> <p>Continue to use staff surveys to identify extra areas to develop.</p> <p>Once teacher have completed CPD they can pass the knowledge onto others.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and sport opportunities.</p>	<p>Arrange a pupil survey to ascertain what pupil would like. Promote clubs that might attract children who might not currently take part in clubs.</p> <p>Provide taster sessions to promote a range of activities.</p> <p>Identify suitable activities in the local area that would interest and inspire pupils</p> <p>Run a wide variety of extracurricular sporting activities (some with a focus on non-sporty children) These may need a sports coach/outside agency to support with expertise</p> <p>Provide access to sports that are not traditionally offered at Holy Trinity- use pupil voice to find out what children would like to try</p>	<p>£0</p> <p>£1000</p> <p>£0</p> <p>£1000</p> <p>£500 for equipment we may need to see this up.</p>	<p>Intended impact</p> <ul style="list-style-type: none"> <li>- Enables more children to be involved in a wider variety of sports clubs during and after the school day, as well as in half terms.</li> <li>- Pupils are exposed to a variety of sports and activities that can be accessed by all abilities</li> <li>- Pupils learn new sports and meet inspirational sporting figures that are positive role models</li> <li>- Holy Trinity has a variety of resources and sorting equipment that is safe to use and is replaced when needed.</li> <li>- Pupils will experience OAA through KS2</li> </ul>	<p>Find out what other sports clubs pupils may be interested in and look to offer a wider range</p> <p>Timetable taster sessions and continue to respond to pupil voice each term.</p> <p>Resources to be audited termly.</p>
<p>Cycling proficiency training course for Year 6's to help them develop their skills and confidence in a different sport, as well as providing good road safety training.</p>	<p>Bikeability/scooter safety for yr5/6</p> <p>Generate interest in the Cycling Proficiency training within the school</p>	<p>£200</p>		
<p>Year 6 PGL to Derbyshire- outdoor and adventurous activities.</p>	<p>Year 6 pupils to take part in the PGL</p>	<p>£500</p>		
<p>Class Year 3 class activity day at Tolmers outdoor and adventurous activities.</p>	<p>Ensure booking is made for Tolmers.</p>	<p>£500 - to go towards the cost of the trips.</p>		



Year 4 residential to Cuffley camp.				
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Landscaping of the school field to create new football pitches for the school football team to play and train on.</p> <p>Improve the uptake of competitive sport.</p> <p>Introduce additional competitive sports identified by pupils form pupil voice</p> <p>New playground markings to create a court for the school netball team to play and train on as well as netball posts/nets</p> <p>Providing transport to interschool competitions so that pupils have the opportunity to compete.</p> <p>Sing up to the WDPSSA for sporting competitions and netball and football</p>	<p>Lines of football pitch to be marked out. Football goals to be used and maintained.</p> <p>House captain competitions organised by house captains</p> <p>Sports kits for teams</p> <p>Ensure the playground is well maintained and fit for purpose.</p> <p>Purchase of sports equipment etc or use by competitive teams</p> <p>Coach travel to and from tournaments.</p> <p>Annual membership to WDPSSA</p>	<p>£800</p> <p>£200 for house captain badges and t-shirts</p> <p>£1195</p> <p>£1000</p> <p>£1000</p> <p>£1000</p> <p>As previously stated in part 1</p>	<p><b>Suggested impact</b></p> <ul style="list-style-type: none"> <li>- Pupils will now be able to partake in football clubs, football matches and half-term football camps</li> <li>- Pupils will now be able to partake in netball clubs and netball matches</li> <li>- More pupils will be able to compete in a wider range of inter-school competitions.</li> </ul>	<p>Increase participation within KS1 by offering extra-curricular football clubs</p> <p>To increase the number of sports clubs offered at the school after the pupils have been inspired buy the different competitions and events.</p>



league. Sign up to the local school sport partnership A10 active which will enable more interschool competitions.	A10 Active membership - identify the correct package that meets the needs of the school			
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