

***‘Aim high, let your light shine’***

**Holy Trinity CE School - Curriculum Organisation**

**The curriculum in our school starts from the moment the children arrive to the moment they leave … and everything in between.**

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| Vision for our children – Learning … | | | | | | | | | | | | | |
| Intention | Aims | Provide aspirational learning opportunities | | | | Challenge within joyous and purposeful learning | | | | Provide opportunities and ambition for all to be the best they can be | | | |
| Implementation  (pedagogy) | Themes and Values | Ready, Respectful, Safe | | | | Christian Ethos | | | | Personal Development and Well-being for all | | | |
| Cultural Capital | | | | Promote a love of reading | | | | Diversity, Equal Opportunities and Inclusion | | | |
| Statutory expectations | Communication and Language Development | Literacy Development | | Personal, Social and Emotional Development | | Mathematical Development | | Physical Development | | Understanding the World | | Expressive Arts and Design |
| English | RE | | Maths | | Science | | Music | | History | | Art |
| PSHE | RSE | | Computing | | PE | | MFL | | Geography | | D&T |
| Learning approaches | Evidence based research | | | | Cumulative builds on prior learning | | | | Reflects the local, national and global dimensions | | | |
| First-hand Experience | | | | Active Learning | | | | Enquiry, Investigative, Experimental | | | |
| Elements | Learning Sessions | | | | Learning Environment | | | | Collective Worship/Church | | | |
| Clubs, Trips, Visits and Events | | | | Behaviour for Learning | | | | Holy Trinity Hundred | | | |
| Impact | Assessment | Feedback | | | | | | | | | | National Testing | |
| Point of Learning/Observation | | Verbal | | Self & Peer Assessment | | Learning Intention/ Success Criteria | | Self-Review/Reflection | |
| Quality Assurance | High quality provision which meets the needs of all learners | | | | Attitudes and behaviour | | | | Attendance | | | |
| Church and Community/SIAMS | | | | Well-being | | | | Self-Evaluation/Reflection | | | |

Everyone is seen as so valuable in God’s eyes that everyone must be supported and encouraged to be the very best they can be. We are a fully inclusive school where **no one** will or can be left behind.