

***‘Aim high, let your light shine’***

**Holy Trinity CE School - Curriculum Organisation**

**The curriculum in our school starts from the moment the children arrive to the moment they leave … and everything in between.**

|  |
| --- |
| Vision for our children – Learning …  |
| Intention | Aims | Provide aspirational learning opportunities | Challenge within joyous and purposeful learning | Provide opportunities and ambition for all to be the best they can be |
| Implementation(pedagogy) | Themes and Values | Ready, Respectful, Safe | Christian Ethos | Personal Development and Well-being for all |
| Cultural Capital | Promote a love of reading | Diversity, Equal Opportunities and Inclusion |
| Statutory expectations | Communication and Language Development | Literacy Development | Personal, Social and Emotional Development | Mathematical Development | Physical Development | Understanding the World | Expressive Arts and Design |
| English | RE | Maths | Science | Music | History | Art |
| PSHE | RSE | Computing | PE | MFL | Geography | D&T |
| Learning approaches | Evidence based research | Cumulative builds on prior learning | Reflects the local, national and global dimensions |
| First-hand Experience | Active Learning | Enquiry, Investigative, Experimental |
| Elements | Learning Sessions | Learning Environment | Collective Worship/Church |
| Clubs, Trips, Visits and Events | Behaviour for Learning | Holy Trinity Hundred |
| Impact | Assessment | Feedback | National Testing |
| Point of Learning/Observation | Verbal | Self & Peer Assessment | Learning Intention/ Success Criteria | Self-Review/Reflection |
| Quality Assurance | High quality provision which meets the needs of all learners | Attitudes and behaviour | Attendance |
| Church and Community/SIAMS | Well-being | Self-Evaluation/Reflection |

Everyone is seen as so valuable in God’s eyes that everyone must be supported and encouraged to be the very best they can be. We are a fully inclusive school where **no one** will or can be left behind.