



Curriculum Coverage: Geography

	Term	Term	Term	ARE at the end of the year
Year 1	Autumn	Spring	Summer	
Skills	<p>Tell someone their address. Explain how the weather changes on a daily and seasonal basis. Say what they like and don't like about their locality and another locality like a village (eg comparing Waltham Cross with Goffs Oak and an African or Asian village). Based on observational skills, suggest things that spoil or improve their locality.</p>	<p>Locate on a map or globe some hot and cold countries. Say what they like and don't like about their locality and another locality like a village (eg comparing Waltham Cross with Goffs Oak and an African or Asian village).</p>	<p>Explain how the weather changes on a daily and seasonal basis. Identify the four countries making up the United Kingdom and locate them on a map. Name some of the towns and cities in the United Kingdom Make a simple map with a key.</p>	<ol style="list-style-type: none"> 1. tell someone their address. 2. explain how the weather changes on a daily and seasonal basis. 3. locate on a map or globe some hot and cold countries. 4. say what they like and don't like about their locality and another locality like a village (eg comparing Waltham Cross with Goffs Oak and an African or Asian village). 5. identify the four countries making up the United Kingdom and locate them on a map. 6. name some of the towns and cities in the United Kingdom. 7. Based on observational skills, suggest things that spoil or improve their locality. 8. make a simple map with a key.
Topics	<p>Local area (Hot and Cold)</p>	<p>Around the World</p>	<p>Contrasting locality (Africa)</p>	



Year 2	Autumn	Spring	Summer	
Skills		<p>Making comparisons to a UK location, describe and compare a non-European place using geographical words (eg an African or Asian village compared to a village in Yorkshire).</p> <p>Describe a place referring to both physical (eg beach, coast, forest) and human (eg village, factory, port) features.</p> <p>Explain what facilities a town or village might need.</p> <p>Name the seven continents of the world and find them using an atlas, map or globe.</p> <p>Name the world's five oceans and find them using an atlas, map or globe.</p> <p>Name and locate the capitals cities of England, Scotland, Wales and Northern Ireland. use simple compass directions and locational language.</p> <p>Name the world's five oceans and find them using an atlas, map or globe.</p> <p>Name and locate the capitals cities of England, Scotland, Wales and Northern Ireland. use simple compass directions and locational language.</p>	<p>Describe a place referring to both physical (eg beach, coast, forest) and human (eg village, factory, port) features.</p> <p>Explain what facilities a town or village might need.</p> <p>Use photographs to describe the physical and human geography of a place.</p>	<ol style="list-style-type: none"> 1. Making comparisons to a UK location, describe and compare a non-European place using geographical words (eg an African or Asian village compared to a village in Yorkshire). 2. describe a place referring to both physical (eg beach, coast, forest) and human (eg village, factory, port) features. 3. explain what facilities a town or village might need. 4. name the seven continents of the world and find them using an atlas, map or globe. 5. name the world's five oceans and find them using an atlas, map or globe. 6. name and locate the capitals cities of England, Scotland, Wales and Northern Ireland. use simple compass directions and locational language.
Topics		<p>UK Countries and capital cities</p> <p>Continents</p> <p>Oceans</p>	<p>Seaside.</p> <p>Map and skills work.</p>	<ol style="list-style-type: none"> 7. use photographs to describe the physical and human geography of a place. 8. ask and answer questions about the geography of the school and its surrounding environment. 9. name the areas of origin of the main ethnic groups at Holy Trinity CE Primary.



Year 3	Autumn 1	Autumn 2	Summer	
Skills	<p>Identify human and physical characteristics from a map or aerial photograph.</p> <p>Know some global regions / features eg where the Equator, the Northern and Southern Hemispheres, and the Arctic and Antarctic are.</p> <p>Compare a region in the UK with a region in Europe (eg the Yorkshire coast to a Mediterranean coast such as the Amalfi coast).</p> <p>Describe and understand basic aspects of human geography (eg land use) and physical geography (eg rivers and mountains).</p> <p>Use fieldwork to answer questions about the local area (eg observe, measure, record).</p>	<p>Name and locate countries and major cities using an atlas, map or globe.</p> <p>Name and locate major UK cities using an atlas, map or globe.</p> <p>Compare a region in the UK with a region in Europe (eg the Yorkshire coast to a Mediterranean coast such as the Amalfi coast).</p>	<p>Name and locate major UK cities using an atlas, map or globe.</p> <p>Identify human and physical characteristics from a map or aerial photograph.</p> <p>Describe and understand basic aspects of human geography (eg land use) and physical geography (eg rivers and mountains).</p> <p>Use some basic OS map symbols and use the eight points of a compass.</p>	<ol style="list-style-type: none"> 1. name and locate countries and major cities using an atlas, map or globe. 2. name and locate major UK cities using an atlas, map or globe. 3. identify human and physical characteristics from a map or aerial photograph. 4. know some global regions / features eg where the Equator, the Northern and Southern Hemispheres, and the Arctic and Antarctic are. 5. compare a region in the UK with a region in Europe (eg the Yorkshire coast to a Mediterranean coast such as the Amalfi coast). 6. describe and understand basic aspects of human geography (eg land use) and physical geography (eg rivers and mountains). 7. use some basic OS map symbols and use the eight points of a compass. 8. use fieldwork to answer questions about the local area (eg observe, measure, record).
Topics	Earth	Our European Neighbours	Where we live	



Year 4	Autumn	Spring	Summer	
<p>Skills</p>	<p>Using an atlas, map or globe, locate countries and major cities, with particular regard to the European Union, and show awareness of some human and physical features of these locations.</p> <p>Including major towns and cities in Hertfordshire, name and locate UK cities using an atlas, map or globe, with awareness of features such as hills, rivers, coastlines.</p> <p>Identify human and physical characteristics from a map or aerial photograph.</p> <p>Describe and understand aspects of human geography (eg geography (eg rivers and mountains, volcanoes and earthquakes).</p> <p>Use some basic OS map symbols and use the eight points of a compass.</p>	<p>Using an atlas, map or globe, locate countries and major cities, with particular regard to the European Union, and show awareness of some human and physical features of these locations.</p> <p>Know some global regions / features eg where the Equator, the Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, and the Arctic and Antarctic are.</p> <p>Use some basic OS map symbols and use the eight points of a compass.</p>	<p>Using an atlas, map or globe, locate countries and major cities, with particular regard to the European Union, and show awareness of some human and physical features of these locations.</p> <p>Land use, types of settlement) and physical use fieldwork to answer questions about the local area (eg observe, measure, record). name the areas of origin of the main ethnic groups in the UK and at Holy Trinity CE Primary.</p>	<ol style="list-style-type: none"> 1. Using an atlas, map or globe, locate countries and major cities, with particular regard to the European Union, and show awareness of some human and physical features of these locations. 2. Including major towns and cities in Hertfordshire, name and locate UK cities using an atlas, map or globe, with awareness of features such as hills, rivers, coastlines. 3. identify human and physical characteristics from a map or aerial photograph. 4. know some global regions / features eg where the Equator, the Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, and the Arctic and Antarctic are. 5. compare a region in the UK with a region in Europe (eg the Yorkshire coast to a Mediterranean coast such as the Amalfi coast). 6. describe and understand aspects of human geography (eg geography (eg rivers and mountains, volcanoes and earthquakes). 7. use some basic OS map symbols and use the eight points of a compass. 8. land use, types of settlement) and physical use fieldwork to answer questions about the local area (eg observe, measure, record). name the areas of origin of the main ethnic groups in the UK and at Holy Trinity CE Primary.
<p>Topics</p>	<p>How the World works</p>	<p>Countries around the World</p>	<p>Habitats</p>	



Year 5	Autumn	Spring	Summer	
Skills	<p>Show some understanding of human geography (eg economic activity, trade links, distribution of natural resources) and physical geography (eg climate zones, biomes, vegetation belts). Use four and six figure grid references.</p>	<p>Know the position and significance of latitude and longitude. Aware of different time zones. Show some understanding of human geography (eg economic activity, trade links, distribution of natural resources) and physical geography (eg climate zones, biomes, vegetation belts).</p>		<ol style="list-style-type: none">1. have an understanding of the British Isles (ie the physical geography, including its surrounding islands) and the United Kingdom (ie the political geography).2. name and locate UK counties, cities and other locations using an atlas, map and digital mapping, with awareness of land-use patterns over time.3. know the position and significance of latitude and longitude.4. aware of different time zones.5. compare a region in the UK with a region in North or South America.6. show some understanding of human geography (eg economic activity, trade links, distribution of natural resources) and physical geography (eg climate zones, biomes, vegetation belts).7. use four and six figure grid references.8. fieldwork to answer questions about the local area using a range of methods.
Topics	Exploring Scandinavia	The journey from the cocoa bean to the bar		



Year 6	Autumn	Spring	Summer	
<p>Skills</p>	<p>Have an understanding of the British Isles (ie the physical geography, including its surrounding islands) and the United Kingdom (ie the political geography) and can your child explain the difference.</p> <p>Name and locate UK, European and international locations using an atlas, map and digital mapping, with awareness of land-use patterns over time. Use maps, aerial photos, plans and web resources to describe what a locality might be like. Show understanding of human geography (eg economic activity, trade links, distribution of natural resources) and physical geography (eg climate zones, biomes, vegetation belts). Use four and six figure grid references and OS maps to answer questions.</p>	<p>Name and locate UK, European and international locations using an atlas, map and digital mapping, with awareness of land-use patterns over time. Know the position and significance of latitude and longitude.</p> <p>Explain time zones (including day and night).</p> <p>Use maps, aerial photos, plans and web resources to describe what a locality might be like. Show understanding of human geography (eg economic activity, trade links, distribution of natural resources) and physical geography (eg climate zones, biomes, vegetation belts).</p>	<p>Compare a region in the UK with a region in North or South America.</p> <p>Use maps, aerial photos, plans and web resources to describe what a locality might be like. Show understanding of human geography (eg economic activity, trade links, distribution of natural resources) and physical geography (eg climate zones, biomes, vegetation belts). Use four and six figure grid references and OS maps to answer questions.</p> <p>Use fieldwork to answer questions about the local area using a range of methods. With regard to the main ethnic groups in the UK and at Holy Trinity CE, be aware of reasons why people may have moved to the UK.</p>	<ol style="list-style-type: none"> 1. have an understanding of the British Isles (ie the physical geography, including its surrounding islands) and the United Kingdom (ie the political geography) and can your child explain the difference. 2. name and locate UK, European and international locations using an atlas, map and digital mapping, with awareness of land-use patterns over time. 3. know the position and significance of latitude and longitude. 4. explain time zones (including day and night). 5. compare a region in the UK with a region in North or South America. 6. use maps, aerial photos, plans and web resources to describe what a locality might be like. 7. show understanding of human geography (eg economic activity, trade links, distribution of natural resources) and physical geography (eg climate zones, biomes, vegetation belts). 8. use four and six figure grid references and OS maps to answer questions. 9. use fieldwork to answer questions about the local area using a range of methods. 10. With regard to the main ethnic groups in the UK and at Holy Trinity CE, be aware of reasons why people may have moved to the UK.
<p>Topics</p>	<p>World War iI</p>	<p>Ancient Greeks</p>	<p>Local Study</p>	

